I. Call Meeting to Order
   A. Call to Order
   B. Roll Call
   C. Nebraska Open Meeting Act statement and poster placement

II. Excuse Absent Board Members

III. Approval of Agenda

IV. Publication of Notice

V. Public Comment and Recognition of Visitors

VI. Awards and Recognition

VII. Old Business
   A. Approval of Prior Minutes
   B. Approval of Claims
   C. Treasurer Report

VIII. New Business
   A. Action Items
      1. Discuss and take appropriate action on the elementary bathroom project
      2. Discuss and take appropriate action on declaring the wrestling mats and welder as surplus items
      3. Discuss and take appropriate action on Payment Application #6 from EAD Constructors in the amount of $70,397.09
      4. Discuss and take appropriate action on Change Order #4 in the amount of $14,047.12
      5. Discuss and take appropriate action on the purchase of a replacement heater for the gym renovation project
      6. Discuss and take appropriate action on the resignation of certified staff
      7. Discuss and take appropriate action on the teaching contact of Sasha Hollingsworth for the 2013-2014 school year
      8. Discuss and take appropriate action on the employment of certified staff for the 2013-2014 school year as recommended by the superintendent
   B. Superintendent’s Report
   C. Principals’ Report

IX. Upcoming Dates and Times
   A. Date of next regular meeting: Monday, May 13, 2013 at 7:30 pm in Bartley

X. Adjournment

* The Board of Education may take action or go into Executive Session on any item listed on the agenda in accordance with LB 84-1410(1).

** Patrons may address the Board of Education about matters of public concern. A time limit of five minutes per person will be enforced by the board president. The board will listen to comments but will not respond or take action at this meeting. Matters brought to the attention of the Board may be taken under advisement for consideration at a future meeting. The Board asks that any requests for information from the Board be submitted to them in writing.