

**Southwest Public Schools - Red Willow District #73-0179**

**BOARD OF EDUCATION MEETING AGENDA**

**March 9, 2015**

**Jr./Sr. High School Library in Bartley at 7:30 pm**

- I. Call Meeting to Order
  - A. Call to Order
  - B. Roll Call
  - C. Nebraska Open Meeting Act statement and poster placement
- II. Excuse Absent Board Members
- III. Approval of Agenda
- IV. Publication of Notice
- V. Public Comment and Recognition of Visitors
- VI. Awards and Recognition
- VII. Old Business
  - A. Approval of Prior Minutes
  - B. Approval of Claims
  - C. Treasurer Report
- VIII. New Business
  - A. Action Items
    - 1. Discuss and take appropriate action on setting substitute teacher pay rate for 2015-2016 school year
    - 2. Discuss and take appropriate action on the resignation of certified staff
    - 3. Discuss and take appropriate action on resignation of non-certified staff
    - 4. Discuss and take appropriate action on the annual computer purchase
    - 5. Discuss and take appropriate action on non-certified pay and elementary principal salary for the 2015-2016 school year
    - 6. Discuss and take appropriate action on building and grounds work session held on February 18
    - 7. Discuss and take appropriate action on replacement/purchase of lawn mower
  - B. Superintendent's Report
  - C. Principals' Report
- IX. Upcoming Dates and Times
  - A. Date of next regular meeting: Monday, April 13, 2015 at 7:30 pm in Indianola
- X. Adjournment

\* The Board of Education may take action or go into Executive Session on any item listed on the agenda in accordance with LB 84-1410(1).

\*\* Patrons may address the Board of Education about matters of public concern. A time limit of five minutes per person will be enforced by the board president. The board will listen to comments but will not respond or take action at this meeting. Matters brought to the attention of the Board may be taken under advisement for consideration at a future meeting. The Board asks that any requests for information from the Board be submitted to them in writing.