

Southwest Public Schools - Red Willow District #73-0179
BOARD OF EDUCATION MEETING AGENDA
October 8, 2018
Elementary Art Room in Indianola at 7:30 pm

- I. Call Meeting to Order
 - A. Call to Order
 - B. Roll Call
 - C. Nebraska Open Meeting Act statement and poster placement
- II. Excuse Absent Board Members
- III. Approval of Agenda
- IV. Publication of Notice
- V. Public Comment and Recognition of Visitors
- VI. Awards and Recognition
- VII. Old Business
 - A. Approval of Prior Minutes
 - B. Approval of Claims
 - C. Treasurer Report
- VIII. New Business
 - A. Action Items
 - 1. Discuss and take appropriate action on notification of Superintendent Evaluation according to Board Policy 4057
 - 2. Discuss and take appropriate action on concrete estimate for front of 7-12 building
 - 3. Discuss and take appropriate action on use of Bartley elementary building
 - 4. Discuss and take appropriate action on applicants applying for Early Dismissal for Seniors, Policy 5065.1 effective second semester
 - 5. Discuss and take appropriate action on request by Southwest Education Association to recognize Southwest Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2020-2021 contract year
 - B. Superintendent's Report
 - C. Principals' Report
- IX. Upcoming Dates and Times
 - A. Date of next regular meeting: Monday, November 12, 2018 at 7:30 pm at the Jr./Sr. High School in Bartley
- X. Adjournment

* The Board of Education may take action or go into Executive Session on any item listed on the agenda in accordance with LB 84-1410(1).

** Patrons may address the Board of Education about matters of public concern. A time limit of five minutes per person will be enforced by the board president. The board will listen to comments but will not respond or take action at this meeting. Matters brought to the attention of the Board may be taken under advisement for consideration at a future meeting. The Board asks that any requests for information from the Board be submitted to them in writing.