

Southwest Public Schools - Red Willow District #73-0179

BOARD OF EDUCATION MEETING AGENDA

December 15, 2025

JR/SR HS Library in Bartley at 6:00 PM

- I. Call Meeting to Order
 - A. Call to Order
 - B. Roll Call
 - C. Nebraska Open Meeting Act statement and poster placement
- II. Excuse Absent Board Members
- III. Approval of Agenda
- IV. Publication of Notice
- V. Public Comment and Recognition of Visitors
- VI. Old Business
 - A. Approval of Prior Minutes
 - B. Approval of Claims
 - C. Treasurer Report
- VII. New Business
 - A. Action Items
 - 1. Discuss and take appropriate action on revision of Policy 1003 Mission Statement.
 - 2. Discuss and take appropriate action on revision of Policy 4025 Superintendent.
 - 3. Discuss and take appropriate action on adopting Policy 4029 Salary Schedule for Certified Employees.
 - 4. Discuss and take appropriate action on approving elementary teacher contract for Makaila Peltier.
 - 5. Discuss and take appropriate action on superintendent contract for 26-27.
 - 6. Discuss and take appropriate action on coach bus quotes.
 - B. Superintendent's Report
 - 1. School Board General Election 2026
 - 2. December break maintenance projects.
 - 3. Chronic Absenteeism
 - C. Principals' Report
 - 1. State of Schools Report
 - 2. Pre-K sign up enrollment
 - 3. 9th Period at Jr./Sr. High School
- VIII. Upcoming Dates and Times
 - A. Next regular meeting: Monday, January 12, 2026, at 6:30 PM in the High School Library, Bartley.

*The Board of Education may take action or go into Executive Session on any item listed on the agenda in accordance with LB 84-1410(1).

**Patrons may address the Board of Education about matters of public concern. A time limit of five minutes per person will be enforced by the board president. The board will listen to comments but will not respond or take action at this meeting. Matters brought to the attention of the Board may be taken under advisement for consideration at a future meeting. The Board asks that any requests for information from the Board be submitted to them in writing.