Southwest Public Schools - Red Willow District #73-0179 BOARD OF EDUCATION MEETING AGENDA February 10, 2025

JR/SR HS Library in Bartley at 7:30 pm

- I. Call Meeting to Order
 - A. Call to Order
 - B. Roll Call
 - C. Nebraska Open Meeting Act statement and poster placement
- II. Excuse Absent Board Members
- III. Approval of Agenda
- IV. Publication of Notice
- V. Public Comment and Recognition of Visitors
- VI. Old Business
 - A. Approval of Prior Minutes
 - B. Approval of Claims
 - C. Treasurer Report
- VII. New Business
 - A. Action Items
 - 1. Discuss and take appropriate action on transferring funds from QCPUF to Special Building Fund for additional Verkada Security Cameras.
 - 2. Discuss and take appropriate action policy revision 4040 Classified Staff.
 - 3. Discussion and take appropriate action on wage increase for classified staff.
 - 4. Discuss and take appropriate action on offering contracts to certified staff for the 25-26 school year.
 - 5. Discuss and take appropriate action on selling surplus items.
 - B. Superintendent's Report
 - 1. Annual Report on Policy 6020 Multicultural Education
 - 2. Beef in Schools Update
 - 3. CDARS Renewal
 - 4. Elementary Roof
 - 5. Bank Donations
 - C. Principals' Report
 - 1. Adding a Senior Seminar Class in 25-26
 - 2. Adding a Computer Science and Technology Class in 25-26
- VIII. Upcoming Dates and Times
 - A. Next regular meeting: Monday, March 10, 2025, at 7:30 PM in the High School Library, Bartley.
- *The Board of Education may take action or go into Executive Session on any item listed on the agenda in accordance with LB 84-1410(1).
- **Patrons may address the Board of Education about matters of public concern. A time limit of five minutes per person will be enforced by the board president. The board will listen to comments but will not respond or take action at this meeting. Matters brought to the attention of the Board may be taken under advisement for consideration at a future meeting. The Board asks that any requests for information from the Board be submitted to them in writing.