Southwest Public Schools - Red Willow District #73-0179 **BOARD OF EDUCATION MEETING AGENDA**

November 17, 2025

JR/SR HS Library in Bartley at 6:30 pm

- I. Call Meeting to Order
 - A. Call to Order
 - B. Roll Call
 - C. Nebraska Open Meeting Act statement and poster placement
- II. Excuse Absent Board Members
- III. Approval of Agenda
- IV. Publication of Notice
- V. Public Comment and Recognition of Visitors
- VI. Old Business
 - A. Approval of Prior Minutes
 - B. Approval of Claims
 - C. Treasurer Report

VII. New Business

- A. Action Items
 - 1. Discuss and take appropriate action on 24-25school audit from Forward CPA.
 - 2. Discuss and take appropriate action on quote to replace old server at the Jr./Sr. High School.
 - 3. Discuss quotes to replace 1997 coach bus.
 - 4. Discuss 26-27 teacher negotiations.
- B. Superintendent's Report
 - 1. Superintendent Evaluations
- C. Principals' Report
 - 1. Early Childhood Advisory Committee
 - a) Policy 6040 Pre-Kindergarten
 - 2. Elementary PT Conferences
 - 3. Veterans Day Program
 - 4. NSAA D-1 Volleyball Sportsmanship Award
 - 5. Carl Perkins Grant (Metals Class Band Saw, Metal Shear)
 - 6. CTE Grant (FCS 2 Mixers, Microwave) (Shop Tire machine and balancer, Dewalt Impact, Electrical Wiring Kit) (Journalism – 2 Canon Cameras/lenses)
 - 7. Classified Staff Updates

VIII. Upcoming Dates and Times

A. Next regular meeting: Monday, December 15, 2025, at 6:30 PM in the High School Library, Bartley.

*The Board of Education may take action or go into Executive Session on any item listed on the agenda in accordance with LB 84-1410(1).

**Patrons may address the Board of Education about matters of public concern. A time limit of five minutes per person will be enforced by the board president. The board will listen to comments but will not respond or take action at this meeting. Matters brought to the attention of the Board may be taken under advisement for consideration at a future meeting. The Board asks that any requests for information from the Board be submitted to them in writing.