

Bouncing Balls

Lab Preview

Directions: Answer these questions before you begin the lab.

- 1. Why is it important to drop both balls from the same height?
- 2. How is the cardboard box used in this lab?

What happens when you drop a ball onto a hard, flat surface? It starts with potential energy. It bounces up and down until it finally comes to rest. Where did the energy go?

Real-World Problem

Why do bouncing balls stop bouncing?

Materials

tennis ball rubber ball balance masking tape meterstick cardboard box *shoe box *Alternate materials

Goals

- **Identify** the forms of energy observed in a bouncing ball.
- Infer why the ball stops bouncing.

Safety Precautions



Procedure

- 1. Measure the mass of the two balls.
- 2. Have a partner drop one ball from a height of 1 m. Measure how high the ball bounced. Repeat this two more times so that you can calculate an average bounce height. Record your values on the data table.
- 3. Repeat step 2 for the other ball.

4. Predict whether the balls would bounce higher or lower if they were dropped onto the cardboard box. Design an experiment to measure how high the balls would bounce off the surface of a cardboard box.

Data and Observations

Bounce Height				
Type of Ball	Surface	Trial	Height (cm)	
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Conclude and Apply

Calculate the gravitational potential energy of each ball before dropping it.
Calculate the average bounce height for the three trials under each condition. Describe your observations.
Compare the bounce heights of the balls dropped on a cardboard box with the bounce heights of the balls dropped on the floor. Hint: Did you observe any movement of the box when the balls
bounced?
Explain why the balls bounced to different heights, using the concept of elastic potential energy.

Communicating Your Data-

Meet with three other lab teams and compare average bounce heights for the tennis ball on the floor. Discuss why your results might differ. For more help, refer to the Science Skill Handbook.